

WRITING Performance Standards: Literacy Foundations Level 3

	Not yet within expectations	Developing	Fully meets expectations	Exceeds expectations
Snapshot	May attempt to address the topic, but does not convey clear meaning. May be very short; often seems incomplete. Simple language; frequent basic errors.	Conveys simple meaning. Usually offers a main idea about the topic, but support is limited. Uses basic language; often repetitive. Frequent errors.	Clear; presents a main idea with some supporting detail. Language is simple and direct, with limited variety. May include several errors.	Purposeful and meaningful. Developed with some details; may deal with some complexity. Language is generally correct, and has some variety.
Meaning (ideas) <ul style="list-style-type: none"> <input type="checkbox"/> Focus; purpose <input type="checkbox"/> Development <input type="checkbox"/> Details and examples <input type="checkbox"/> Meaning <input type="checkbox"/> Awareness of audience 	<ul style="list-style-type: none"> Attempts to address topic but there is no clear main idea Insufficient material; may be very short or incomplete Very few, if any, details or examples Does not adequately convey meaning No awareness of audience 	<ul style="list-style-type: none"> Addresses the topic; has a main idea May have insufficient material to complete address the topic Limited supporting details or examples Conveys simple meaning Limited awareness of audience 	<ul style="list-style-type: none"> Focuses on a main idea; tends to be formulaic Offers logical, related ideas Some relevant detail Tends to be simple and straightforward Some sense of audience 	<ul style="list-style-type: none"> Purposeful and focused; meaningful Sufficient material to develop topic Appropriate factual detail and support Generally straightforward and direct; may deal with some complexity Emerging sense of audience
Style <ul style="list-style-type: none"> <input type="checkbox"/> Sentence variety <input type="checkbox"/> Variety in vocabulary <input type="checkbox"/> Appropriate word choice <input type="checkbox"/> Overall language 	<ul style="list-style-type: none"> Primarily simple sentences and sentence fragments Very basic, simplistic vocabulary; repetitive Some inappropriate word choice Relies on oral language conventions and clichés 	<ul style="list-style-type: none"> Little variety or 'flow'; relies on simple sentences Limited, repetitive vocabulary Word choice is sometimes inappropriate Basic language 	<ul style="list-style-type: none"> Some variety; relies on accurately constructed simple sentences, and some coordination Simple vocabulary; some adjectives Generally appropriate word choice; sometimes chooses the wrong word Concrete simple language 	<ul style="list-style-type: none"> Some sentence variety; attempts more complex sentence structures; may vary word order Some variety in vocabulary; uses adjectives; some use of synonyms Most word choices are correct (may not be precise) Takes some risks to choose effective words or expressions
Organization and form <ul style="list-style-type: none"> <input type="checkbox"/> Topic/topic sentence <input type="checkbox"/> Beginning, middle, end <input type="checkbox"/> Logical sequence, including transitions <input type="checkbox"/> Use of form/ structure 	<p><i>Note: if the writing is very short, it may be difficult to draw any valid conclusions about organization</i></p> <ul style="list-style-type: none"> May appear to have no clear topic or purpose So sense of beginning or ending. Appears to be a string of sentences with no transitions; no logical sequence No evidence of structure of planning 	<ul style="list-style-type: none"> Topic may be hard to determine (e.g., no title, no topic sentence) May not have a clear beginning or ending. Loosely connected ideas; may have little sense of order or sequence; may repeat a few basic conjunctions or transition word (e.g., and, then, so) Little evidence of logical structure or planning 	<ul style="list-style-type: none"> Has a clear topic Has at least a basic beginning, middle and end Ideas are at least loosely connected; limited use of transition words Often formulaic (i.e., writing to complete a template or outline provided) 	<ul style="list-style-type: none"> Has an appropriate topic sentence Has a clear beginning, middle, and end Sentences/ideas are logically connected Form/type of writing is clear (e.g., description, narration, persuasion)

	Not yet within expectations	Developing	Fully meets expectations	Exceeds expectations
Conventions <input type="checkbox"/> Words Word forms including plurals/possessives; irregular verbs <input type="checkbox"/> Spelling	Some awareness of basic rules and conventions; repeated errors in: <ul style="list-style-type: none"> • plurals and possessives; irregular verbs; contractions • spelling, including some high frequency words (often phonetic) 	Some awareness of basic rules and conventions; repeated errors in: <ul style="list-style-type: none"> • plurals and possessives; irregular verbs; contractions • spelling, including some high frequency words 	Shows awareness of most basic rules and conventions, but includes errors in: <ul style="list-style-type: none"> • plurals and possessives; irregular verbs; contractions • spelling, including some high frequency words 	Generally accurate, with some errors in: <ul style="list-style-type: none"> • plurals and possessives; irregular verbs; contractions • spelling, especially of high frequency and significant words (often self-corrects important words)
Sentences <input type="checkbox"/> Capitalization and punctuation <input type="checkbox"/> Word order/missing words <input type="checkbox"/> Sentence construction (complete, correct sentences)	Limited understanding of sentence structure may interfere with meaning; often includes repeated, serious errors in: <ul style="list-style-type: none"> • basic capitalization and punctuation (inconsistent) • word order (may have several missing words) • basic sentence structure; little or no "sentence sense" 	Limited understanding of sentence structure may interfere with meaning; often includes repeated, serious errors in: <ul style="list-style-type: none"> • basic capitalization and punctuation • word order (may have several missing words) • basic sentence structure; little or no "sentence sense" 	Shows basic understanding of sentences; may include noticeable errors in: <ul style="list-style-type: none"> • capitalization and sentence end punctuation • word order, with few, if any, missing words • sentence construction (simple, compound); often includes run-on sentences or fragments 	Consistent and appropriate use; may have some errors in: <ul style="list-style-type: none"> • capitalization and punctuation, including commas • word order (few, if any, missing words) • complete sentences (simple, compound, complex); may include some fragments and run-on sentences
Usage/grammar <input type="checkbox"/> Verb tenses <input type="checkbox"/> Subject-verb agreement <input type="checkbox"/> Pronoun agreement	Repeated serious errors in: <ul style="list-style-type: none"> • Consistent use of verb tenses (may not distinguish between present and past forms) • subject-verb agreement • pronoun case and agreement 	Repeated serious errors in: <ul style="list-style-type: none"> • consistent use of verb tenses • subject-verb agreement • pronoun case and agreement 	Some appropriate usage, but includes noticeable grammatical or usage errors including: <ul style="list-style-type: none"> • verb tenses (becoming consistent with present and simple past) • lack of basic subject-verb agreement • pronoun case and agreement 	Logical and consistent use, with some errors in: <ul style="list-style-type: none"> • verb tenses (may have some lapses) • subject-verb agreement • pronoun case and agreement